

Context

In 2018, the city of Strasbourg began a citizen-consultation on **school hours** following the French government's decision to decentralise this choice to the local level. For the city of Strasbourg, this meant a significant step towards **institutionalising collaborative decision-making**.

Goals

1. **Determine** what activities will be offered in schools outside of classes.
2. **Understand** the organisational needs of families and determine how the city can support them.
3. **Identify** the best/ideal school model for children from kindergarten onwards.

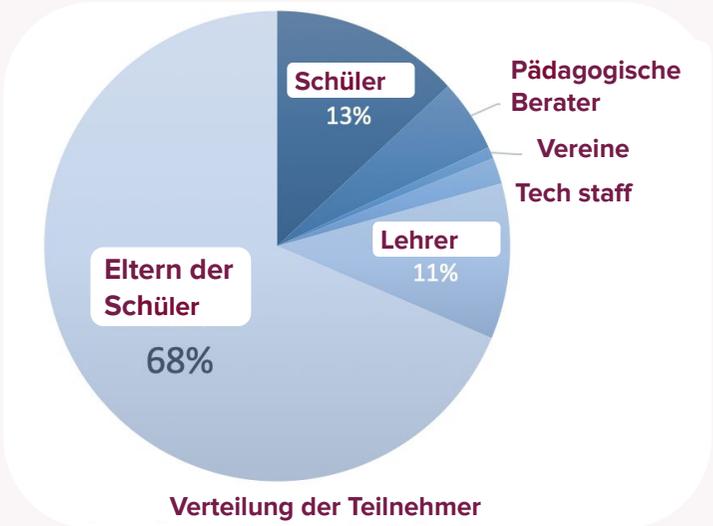
Implementation

- To ensure that the objectives would be met, Strasbourg combined digital and on-site participation methods, including specialist interviews with school children, surveying teachers and adding comprehensive studies on children's family and social circumstances to the consultation.
- Civocracy's citizen engagement experts focused on the previous three points in order to increase participation as well as quality of the results.



Results

- The city received nearly 2175 contributions from the participants, 1500 of which came from parents.
- In total, 5873 parents and 69 associations were consulted.
- 920 Teachers participated (i.e. 50% of the teachers or principals assigned to public schools in Strasbourg)



Impact

Following the end of the consultations, the city of Strasbourg decided to implement 5 key structural changes:

- Daily lessons of 3,5 hours length held each morning..
- For primary school children, Wednesday afternoons dedicated to educational activities organised by the city.
- Young children can be sent to kindergarten on Wednesday afternoons to better support working parents.
- The new school year starts at the end of August.



Civocracy's Recommendations

- Linking on- and offline participation methods in more consistent manner. All offline events were saved on the platform's calendar, for example, in order to increase attendance and participation.
- More transparency by posting regular updates regarding the project's timeframe as well as preliminary results of surveys, studies and meetings on the platform.
- Responding to citizens' contributions both by replying to their comments and reacting to them through the assignment of badges (such as 'constructive badges').

+2K

COMMENTS POSTED

50%

OF STRASBOURG'S TEACHERS WERE CONSULTED

5

KEY STRUCTURAL CHANGES